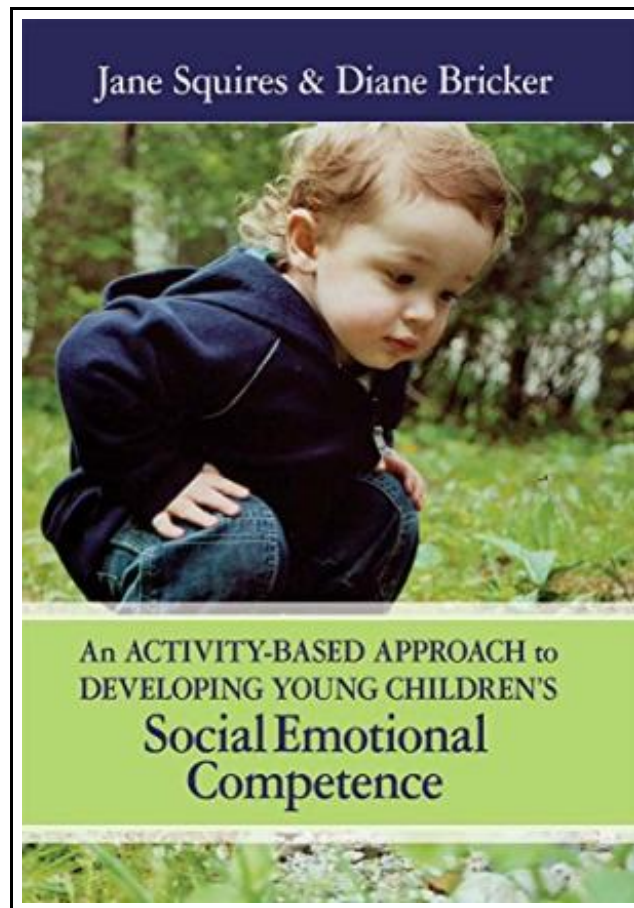


An Activity-Based Approach to Developing Young Children's Social Emotional Competence



Filesize: 4.73 MB

Reviews

A superior quality book along with the font employed was exciting to see. It is one of the most amazing book i have got read through. You wont really feel monotony at anytime of the time (that's what catalogs are for about in the event you ask me).

(Santina Sanford)

AN ACTIVITY-BASED APPROACH TO DEVELOPING YOUNG CHILDREN'S SOCIAL EMOTIONAL COMPETENCE



Brookes Publishing, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: From the creators of ASQ and ASQ:SE, this practical guidebook gives non-mental health professionals exactly what they need: a ready-to-use, start-to-finish linked system for identifying concerns and improving young children's social-emotional health. This book walks readers through the five-step intervention process called Activity-Based Intervention: Social Emotional (ABI:SE): Screening. Get guidance on the best screening tools available, and evaluate the family environment with Environmental Screening Questionnaire (ESQ), the photocopiable, 30-question caregiver questionnaire included in the book. Assessment. Capture detailed information on children's social and emotional competence and caregiver competence using the photocopiable Social Emotional Assessment Measure (SEAM), a more in-depth assessment questionnaire for each of three age ranges ? infant, toddler, and preschool. Goal development. Review strengths and needs of the child and family, and work with the parent to identify meaningful goals. Intervention. Help the family embed learning opportunities into everyday routines and activities. Evaluation. Monitor child and family progress and assess the program's overall success. With this step-by-step process, easily integrated into existing programs, non-mental health experts will go beyond the screening stage and answer the critical question "what do we do next?" Complete with suggested intervention activities and case studies, this book is just what interventionists, educators, and other professionals need to support social-emotional development and improve outcomes for children and families.



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